1) Write $<,>$ or $=$ to complete the statements.
a) $64 \%$
 0.46
d)

b) 0.9
 $\frac{97}{100}$
e) $67 \%$

c)

f) $\frac{7}{20} \bigcirc 0.3$ 0.3

2 Draw arrows to estimate the positions of the fractions, decimals and percentages on the number line.
a) $9 \% \quad \frac{9}{10} \quad 0.99 \quad 19 \%$


3 Write the fractions, decimals and percentages in ascending order.
a) $\frac{7}{10}$
$\frac{13}{100}$
$21 \%$
0.9
b) $0.6 \quad 61 \% \quad \frac{37}{50} \quad 0.66$
c) $47 \%$
0.89
$\frac{63}{100}$
12\%
d) Which part was easiest to order: a), b) or c)? $\qquad$ Why?
$\qquad$
e) Which set was most difficult to order: a), b) or c)? $\qquad$ Why?
$\qquad$
) Compare answers with a partner.
What is the same and what is different?

These fractions, decimals and percentages are in descending order.
99\% $\square$


Tick the fractions, decimals and percentages that could fill the gap.

(5) Tommy scored $\frac{40}{50}$ on a Maths test.

Aisha got $78 \%$ of the test correct.
Aisha thinks she has done better because 78 is greater than 40
Do you agree with Aisha? $\qquad$ -

Explain your answer.
$\qquad$
$\qquad$

6 Huan, Nijah and Scott each started with a 1-litre bottle of juice.

Huan drank 0.55 litres.

Nijah drank 59\% of her juice.

Scott has $\frac{4}{10}$ of his juice left.

b) Use the digit cards to write a percentage greater than $\frac{2}{5}$ but less than $75 \%$.

| 0 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- |

$\frac{2}{5}<\square<0.75$

How many different percentages can you find?

Compare answers with a partner.

