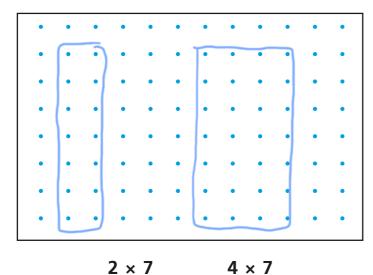
7 times-table and division facts



a) Draw boxes around the dots to represent the multiplications.

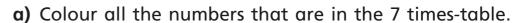


b) Use your answers to complete these fact families.

2 Complete the calculations.

a)
$$3 \times 7 = 2$$

Here is a 100 square.



1	2	3	4	5	6	M	8	9	10
11	12	13	W	15	16	17	18	19	20
12/2	22	23	24	25	26	27	28	29	30
31	32	33	34	25	36	37	38	39	40
41	12	43	44	45	46	47	48	497	50
51	52	53	54	55	[56]	57	58	59	60
61	62	63/	64	65	66	67	68	69	30/
71	72	73	74	75	76	A.	78	79	80
81	82	83	84	85	86	87	88	89	90
1911	92	93	94	95	96	97	98/	99	100

b) Use the 100 square to work out the calculations.

c) What patterns do you notice?

Talk about them with a partner.



Complete the calculations.

c)
$$26 \div 7 = 4$$

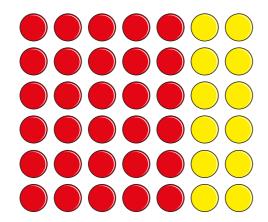
b)
$$49 \div 7 = 7$$

d)
$$70 \div 7 = 10$$

Complete the number tracks.

70	63	56	49	42	35	28
0	7	14	21	28	35	42

6 Here is an array made from double-sided counters.

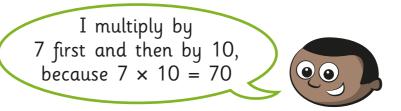


a) Complete the table.

1 × 5 = 5	1 × 2 = 2	1 × 7 = 7
2 × 5 = 10	2 × 2 =	2 × 7 = u
3 × 5 = 5	3 × 2 = 6	3 × 7 = 21
4 × 5 = 20	4 × 2 = %	4 × 7 = 28
5 × 5 = 25	5 × 2 = \0	5 × 7 = 35

c) How can you use the 5 times-table and the 2 times-table to work out multiples of 7?





a) Use Mo's method to multiply 5 by 70

350

b) Complete the calculation.

c) Complete the calculation.

How did you work this out?

Compare methods with a partner.



a)
$$4 \times 70 = 280$$

c)
$$5 \times 90 = 400$$



