a) Draw boxes around the dots to represent the multiplications.


$$
2 \times 7 \quad 4 \times 7
$$

b) Use your answers to complete these fact families.


2) Complete the calculations.
a) $3 \times 7=$ $\square$
d) $7 \times$ $\square$ $=63$
b) $6 \times 7=$ $\square$
e) $\square$ $=7 \times 11$
c) $7 \times 10=$ $\square$
f) $7 \times$ $\square$ $=35$
(4)

Complete the calculations.
a)

c) $\square$
b) $\qquad$
d) $\qquad$

5
Complete the number tracks.


|  | 7 | 14 |  | 28 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Here is an array made from double-sided counters.

a) Complete the table.

| $1 \times 5=$ | $1 \times 2=$ | $1 \times 7=$ |
| :--- | :--- | :--- |
| $2 \times 5=$ | $2 \times 2=$ | $2 \times 7=$ |
| $3 \times 5=$ | $3 \times 2=$ | $3 \times 7=$ |
| $4 \times 5=$ | $4 \times 2=$ | $4 \times 7=$ |
| $5 \times 5=$ | $5 \times 2=$ | $5 \times 7=$ |

c) How can you use the 5 times-table and the 2 times-table to work out multiples of 7 ?

Mo is multiplying a number by 70

a) Use Mo's method to multiply 5 by 70
$\square$
b) Complete the calculation.
$\square$ $\times 70=840$
c) Complete the calculation.
$3 \times 700=$ $\square$
How did you work this out?
Compare methods with a partner.
(8) Complete the multiplications.
a) $4 \times 70=$ $\square$

c) $5 \times 90=\square$

$$
9 \times 500=\square
$$

b) $6 \times 30=$
$300 \times 6=$ $\square$

