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|  | **Phonics/**  **Spelling** | **English** | **Maths fluency** | **Maths** | **Topic session 1** | **Topic session 2** |
| **Mon**  **Please read the next chapter of Cosmic** | Complete the set activities on Spelling Shed.  Write each word into a sentence | Reread up to the chapter ‘ My Visible Friend’ in Cosmic.  Draw a picture of what you think Liam looks like given the information you have been given in the book. Around your picture use quotes from the text to support the features you have drawn.  For example: you should draw Liam with facial hair. To support this you could use the quote ‘Stroking it made other people notice it and when other people noticed it they tended to shout ‘Wolverine’ and worse!’ | Mental Arithmetic Test 1 – Up to 30 minutes  Please self mark and ask your parents to send your score to the class email.  Year 5 if you would like to have a go at the Year 6 one as well you are more than welcome. | Translations, Reflections and Symmetry [https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-*following*-a-reflection-68rpar](https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-reflection-68rpar) | Space – History  Choose one or more of the Space Race Timeline activities to complete | Music  <https://classroom.thenational.academy/lessons/to-understand-the-difference-between-on-and-off-beats-crr3gd> |
| **Tues Please read the next chapter of Cosmic** | Complete the set activities on Spelling Shed.  Use an online dictionary to write out the definition of each word. | Use your drawing and quotes from yesterday to write a character description of Liam using PEE  ( point, evidence, explain )  Tell me everything you have learnt about him in the book so far.  You may find these sentence starters helpful:  Liam is introduced to the reader in Chapter 1 where we find out….  When introducing your quotes you can begin your sentences with  ‘ I know this because on pg … it says that……’  Remember to use quote marks when using direct quotes from the book.  Liam has a tendency to fib a bit! I know this because….  Please ask your parents to photograph this work and send it to me on the class email. | Counting in 100s, 1000s, 10, 000s.  Count on in 10s  70 from 2465  50 from 5293  90 from 1987  600 from 5943  400 from 7608  700 from 1721  Eight thousands from 93 318  Four thousands from 251 934  Seven thousands from 72 552  Count on:  Six 10, 000 from 416 920  Nine 10, 000s from 857 075  Seven 10, 000s from 704 819 | Translations, Reflections and Symmetry  <https://classroom.thenational.academy/lessons/using-coordinates-to-describe-position-after-reflection-61hp4t> | R.E – Sikhism  <https://classroom.thenational.academy/lessons/what-are-the-5-ks-of-sikhism-crtk2t> | PSHE – Keeping Safe  <https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c> |
| **Wed Please read the next chapter of Cosmic** | Complete the set activities on Spelling Shed.  Rainbow write each word using 3 different colours. | Imagine you are Liam’s headteacher Mrs Sass.  Write a formal letter to Mr and Mrs Digby about Liam’s first day at High School.  Explain what he did, the disruption it caused and what punishment you are giving him as Headteacher.  You could begin your letter with the following:  I, Mrs Sass, Headmistress of Waterloo High School, am writing to inform you that your son – Liam Digby…  Please ask your parents to take a photograph of this and submit it to the class email. | Complete the Ultimate Times Tables Challenge  If you normally get full marks do the missing numbers one. Time = 10 minutes  Counting in 100s, 1000s, 10 000s.  Count back in 10s:  80 from 7414  50 from 8381  90 from 3669  70 from 5196  Count back in 100s:  700 from 5474  400 from 8232  800 from 4797  500 from 9185  Count back in 1000s  Nine 1000s from 102 161  Five 1000s from 94 505  Eight 1000s from 326 314 | Translations, Reflections and Symmetry  <https://classroom.thenational.academy/lessons/reflecting-shapes-across-the-x-axis-and-the-y-axis-75j3jt> | Art – Research the artist Peter Thorpe.  Have a go at seeing if you can produce a Space Picture in his style. | PE – [www.cosmickids.com](http://www.cosmickids.com)  Choose a mindfulness activity |
| **Thurs Please read the next chapter of Cosmic** | Grammar - <https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr> | Read ‘ I am on Hold’  Write down a list of the competition winners.  Now either watch or read the first part of ‘Charlie and the Chocolate Factory’ where the Golden Ticket winners are announced.  Write down a list of the competition winners.  Split your page in half with a vertical line to make a table. Give the left hand column the heading ‘Cosmic’ and the righthand column ‘ Charlie and the Chocolate Factory’  For each column fill in the following information about your characters:  Name –  Where do they come from? –  Personality –  How did they win? | Start at 1 396 419  Count on:  Eight 100 000s  Five millions  Nine 1000s  Seven 10, 000s | Translations, Reflections and Symmetry  <https://classroom.thenational.academy/lessons/exploring-missing-lines-of-symmetry-following-a-reflection-70vk6e> | Reading –  Complete the comprehension on ‘The Moon’ | Science - Space <https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c> |
| **Friday Please read the next chapter of Cosmic** | Grammar - <https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d> | Use your table from yesterday and answer the following questions:  1. Are there any similarities in the ways in which the children across the two novels won their competitions?  2. Do the parents in each novel behave in any similar ways?  3. How are Charlie Bucket and Liam very different? Give examples.  4. How are the winners of the two competitions announced?  5. Why do you think these ways of announcing the winners are different?  6. Who is it that tries to win the competitions – parents or children?  Why do you think this is? | Start at:  7 613 085  Count back:  Six millions  Eight 1000s  Seven 100 000s  Five 10 000s | Translations, Reflections and Symmetry  <https://classroom.thenational.academy/lessons/exploring-reflections-and-translations-part-1-cgwk6r> | PE –  Complete a 21 minute challenge activity.  See attached information.  Print off and fill in your log. | ICT –  Log onto Purple Mash and have a go at any of the 2code activities. |