



## **St. Paul's home learning - Oaks Class Week beg 22<sup>nd</sup> February 2021**

**Please note this is in addition to Spelling Shed and TT Rockstars and daily reading**

### **Class information**

### **Daily check ins**

Join us for our daily check ins at 11.05 am on Zoom. It would be lovely to see as many faces as possible 😊

Day	Zoom focus
Monday	Introduction to the week – learning grid outline
Tuesday	Keeping Active – Survey link
Wednesday	Anagram quiz – bring some paper and a pen
Thursday	Mental maths session
Friday	Celebrations of the week

### **Submitting work**

To make it easier for submitting work, look out for the highlighted tasks. It would be great to look at these each week so I can see the progress you are making whilst you are learning from home. Please send any of your work to [oaks@constablelee.lancs.sch.uk](mailto:oaks@constablelee.lancs.sch.uk) before Thursday evening so feedback can be given. It would also be lovely to see any other work from the week that you are proud of.



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	Grammar/ Spelling	English			Maths fluency	Maths	
<b>Monday</b>	<u><b>Spelling Shed – New spellings</b></u> Log into Spelling Shed to see what this week's spellings are. How many can you get correct? <b>The focus this week is: using the prefixes dis, un, over &amp; im.</b>	<u><b>Reading comprehension</b></u> Read the story called Dear Norman and then answer the questions. Remember to use the mark scheme to help you when answering the questions. Use the answers to mark your own work.	<b>Break</b>	<b>Daily Check in - 11.05am (15 mins)</b>	<u><b>TT Rockstars</b></u> Log in to complete the Garage challenge set this week. This will run until Friday.	<u><b>Arithmetic practice</b></u> Complete the arithmetic questions that are on the home learning page. There are two different tasks for you to choose from – core and extension (this is the challenging one). Give yourself 30 minutes and answer as many questions as possible in the time. If you are unable to print off the page, copy the questions down onto some paper. Remember to use jottings and written methods where needed. Mark your own answers – these are at the end of the test.	<b>Lunch</b>



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<b>Tuesday</b>	<b><u>Spelling –Antonyms and synonyms</u></b> Complete the Purple Mash task on synonyms and antonyms (this has been set until Friday).  If you need your Purple mash password, please get in touch through the class email and I can send it through to you.	<b><u>Poetry - The Hill we Climb</u></b> Use the powerpoint to guide you through the task today. The poem you are going to use has been written by Amanda Gorman, who read this at the inauguration of the US President in January of this year. Complete the Poetry Detective task sheet .			<b><u>Active Lives Survey</u></b>  Year 6 <a href="https://ipsos.uk/COZKN">https://ipsos.uk/COZKN</a> URN link: 119367	<b><u>Percentages – Fractions to percentages</u></b>  <a href="https://vimeo.com/492449530">https://vimeo.com/492449530</a>  Complete the activity sheet to support the lesson



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		There is also a full copy of the poem on the class home learning page.				
<b>Wednesday</b>	<b><u>Grammar– Using Prepositions</u></b> <a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd">https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd</a>	<b><u>Poetry - The Hill we Climb</u></b> Continuing with the poem from yesterday's session, today you are going to look at how the author uses the language to make an impact on the reader. Listen to poem or read it again on the powerpoint. Answer the questions on the sheet using your different reading skills.		<b><u>Maths Quiz</u></b> <a href="https://www.bbc.co.uk/teach/school-radio/maths-maths-challenge-quiz-6-at-the-seaside/z74vvk7">https://www.bbc.co.uk/teach/school-radio/maths-maths-challenge-quiz-6-at-the-seaside/z74vvk7</a>	<b><u>Percentages – Equivalent fraction, decimals and percentages.</u></b>  <a href="https://vimeo.com/492474663">https://vimeo.com/492474663</a>  Complete the activity sheet to support the lesson	



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<b>Thursday</b>	<b><u>Touch typing – Purple Mash</u></b> Something a little different for this part of the lesson. You will need to log into your Purple mash account and complete the touch typing task. These are designed to improve your speed when using a keyboard. If you need your Purple mash password, please get in touch through the	<b><u>Poetry – The Hill we Climb</u></b> Today you are going to produce a piece of artwork which reflects the meaning of the poem. Use the example by Kimothy Joy to inspire you. Choose any media you wish.			<b><u>Flashback 4</u></b> How many questions can you get correct?  Remember to use all your maths knowledge to help you.	<b><u>Percentages – Ordering fractions, decimals and percentages</u></b>  <a href="https://vimeo.com/497582311">https://vimeo.com/497582311</a>  There are two options for today's lesson. Either complete the activity sheet or collect the LBQ code from our Zoom meet up.



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<b>Friday</b>	<b><u>New spellings – Using prefixes</u></b> Choose 5 of your weekly spellings (These can be found on Spelling Shed). Put each word into a sentence. Make sure you have used	<b><u>Poetry – The Hill we Climb</u></b> The poem was written for the inauguration of Joe Biden, the new President Elect. Imagine that you had been elected as the President or Prime		<b><u>Maths on the Move Active Quiz</u></b> <a href="https://www.youtube.com/watch?v=WNU60LMCggs&amp;safe=active">https://www.youtube.com/watch?v=WNU60LMCggs&amp;safe=active</a>	<b><u>Percentages – Missing values</u></b> <a href="https://vimeo.com/498013311">https://vimeo.com/498013311</a>  Complete the activity sheet to support the lesson.	



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	punctuation in your sentences. Can you up level your sentence openers?	Minister. What would you want to happen? Change? Write your own inauguration poem or speech (aim for at least two paragraphs/verses of 8 lines of more).				
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### Afternoon sessions

	Topic session 1		Topic session 2
Monday	<b>History – Ancient Egyptians</b> <a href="https://classroom.thenational.academy/lessons/who-ruled-ancient-egypt-c8w32t">https://classroom.thenational.academy/lessons/who-ruled-ancient-egypt-c8w32t</a>		<b>PSHCE – Eat well, live well</b> <a href="https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r">https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r</a>
Tuesday	<b>Spanish – Introducing and describing yourself</b> <a href="https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-spanish-70tkgc">https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-spanish-70tkgc</a>		<b>Science – The History of Science</b> <a href="https://classroom.thenational.academy/lessons/how-do-scientific-ideas-change-crv6cc">https://classroom.thenational.academy/lessons/how-do-scientific-ideas-change-crv6cc</a>
Wednesday	<b>Judaism – What is Judaism?</b> Watch the following clip as an introduction to our new topic in RE <a href="https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7">https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7</a>		<b>Music – Harmony</b> <a href="https://classroom.thenational.academy/lessons/to-sing-in-canon-71j3gr">https://classroom.thenational.academy/lessons/to-sing-in-canon-71j3gr</a>
Thursday	<b>History – Ancient Egyptians</b> <a href="https://classroom.thenational.academy/lessons/what-was-ancient-egyptian-society-like-6hgk0t">https://classroom.thenational.academy/lessons/what-was-ancient-egyptian-society-like-6hgk0t</a>		<b>PE – Athletics activities</b> <a href="https://classroom.thenational.academy/lessons/linking-jumps-and-throwing-with-a-pulling-action-64wk8e?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/linking-jumps-and-throwing-with-a-pulling-action-64wk8e?activity=video&amp;step=1</a>



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			Please note: If you don't have any hoops, either draw circles if you are in an outdoor space or cut some circle shapes out of paper/newspaper if you are inside.
<b>Friday</b>	<b><u>Wellbeing Friday - Mindfulness</u></b> Choose an activity that you enjoy doing. This could be reading a book, baking, painting, going for a walk with your family, building Lego. Choose an activity that does not use a screen.		



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