



St. Paul's home learning - Oaks Class Week beg 25th January 2021

Please note this is in addition to Spelling Shed and TT Rockstars and daily reading

Class information

Daily check ins

Join us for our daily check ins at 11.05 am on Zoom. It would be lovely to see as many faces as possible 😊

Day	Zoom focus
Monday	Introduction to the week - learning grid outline
Tuesday	Scavenger hunt
Wednesday	Sharing art work
Thursday	Mental maths session
Friday	Celebration of the week/LBQ code

Submitting work

To make it easier for submitting work, look out for the highlighted tasks. It would be great to look at these each week so I can see the progress you are making whilst you are learning from home. Please send any of your work to oaks@constablelee.lancs.sch.uk before Thursday evening so feedback can be given. It would also be lovely to see any other work from the week that you are proud of.

21 minute challenge

Remember to try and stay active each day and log any activity that you do using the log sheet which is on the active learning page on our website.



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	Grammar/ Spelling	English	Break Daily Check in - 11.05am (15 mins)	Maths fluency	Maths	Lunch
Monday	New spellings - words with tial endings Choose 5 of your weekly spellings. Put each word into a sentence. Make sure you have used punctuation in your sentences. Can you up level your sentence openers?	Reading comprehension Read the story entitled The Cave. Answer the questions. Remember to use the mark scheme to help you when answering the questions. Use the answers to mark your own work.		Number of the day https://mathsbot.com/starters/numberOfTheDay	Arithmetic practice Complete the arithmetic questions that are on the home learning page. There are two different tasks for you to choose from - core and extension (this is the challenging one). Give yourself 30 minutes and answer as many questions as possible in the time. If you are unable to print off the page, copy the questions down onto some paper. Remember to use jottings and written methods where needed. Mark your own answers - these are at the end of the test.	
Tuesday	Grammar - c making hard and soft sounds https://classroom.thenationalacademy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c	Macbeth - Episode 3 https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-3/znjwscw Watch Daggers for Duncan. Today we are going to focus on the conversation between the characters. You will be practising		Simplify these fractions: 27/45 120/200 22/44 48/80 54/90	Fractions - Comparing less than one This lesson will recap on your fraction knowledge and help you to compare fractions less than one. https://classroom.thenationalacademy/lessons/compare-fractions-less-than-one-c4ukcc	



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		how to use reported speech and direct speech. Use the powerpoint to help you understand the difference and complete the task sheet.				
Wednesday	Grammar - Tenses https://classroom.thenationalacademy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d	Macbeth - Episode 3 Watch the clip from Monday's session again. Create a comic strip that shows the conversation between Macbeth and Lady Macbeth when they are planning the King's death. Use speech bubbles to show the direct speech between the characters.			Maths Quiz https://www.bbc.co.uk/teach/school-radio/maths-maths-challenge-quiz-3-the-soggy-summer-fete-zh4yy9q	Fractions - Comparing greater than one This lesson will recap on your fraction knowledge and help you to compare fractions greater than one. https://classroom.thenationalacademy/lessons/compare-fractions-greater-than-one-c8vkgr
Thursday	Spelling - Suffix using shul sound Draw yourself a table with two headings - 'tial' and 'cial' Without looking at your spellings from the past two weeks, how many different words can you add to each column with the tial and cial suffix?	Macbeth - Episode 4 - All hail Macbeth. King of Scotland! https://www.bbc.co.uk/teach/school-radio/english-ks2-macbeth-4/z7ctmfr Should Macbeth go through with his plan or not? Write a persuasive argument telling Macbeth that he should either go through with or not go through with the murder of King Duncan.			Find the mean: 13, 15, 8 = 3, 1, 8, 8 = 12, 13, 2, 2, 6 = If the mean of 3 different numbers is 8, what might the 3 numbers be?	Decimal and fraction equivalence https://classroom.thenationalacademy/lessons/decimal-and-fraction-equivalence-cngk8r



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Friday	<u>Spelling Shed - New spellings</u> Log into Spelling Shed to see what this week's spellings are. How many can you get correct?	<u>Macbeth - Extended write</u> Imagine you are Macbeth. Write a diary entry about the key events that have happened so far. How did you feel about meeting the witches? About the plan to kill King Duncan?			TT Rockstars - Can you improve your rock speed and achieve hero status?	<u>Decimal equivalence of fractions</u> https://classroom.thenationalacademy/lessons/decimal-equivalents-of-fractions-cnh32r There will also be an LBQ task set for this lesson. Join us on the Zoom at 11.05am for the code



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Afternoon sessions

	Topic session 1		Topic session 2
Monday	<u>Art - Drawing portraits</u> This session will show you how to draw faces and to correctly place features of the face. Use the powerpoint as a tutorial to have a go at creating your own portrait.	Break	<u>Art - Drawing portraits (cont.)</u> Use Shakespeare as your inspiration and recreate the portrait of him. Can you add on shading by using different pencil strokes and lines? Bring your portrait to the Zoom catch up on Wednesday. If you feel inspired, why not find other examples of famous people to draw.
Tuesday	<u>History - How did the Shang Dynasty end?</u> https://classroom.thenationalacademy/lessons/how-did-the-shang-dynasty-end-71hpct		<u>Science - Planning a balanced meal</u> You have been learning about what makes a good diet and the types of food we should be eating each day. This week, can you create a meal planner for your family that demonstrates a balanced diet but using all the food groups? Display your ideas as a menu card with ideas for each day of the week. Include illustrations.



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Wednesday	<u>Hinduism - Who is Brahman?</u> https://classroom.thenationalacademy/lessons/who-is-brahman-to-hindus-65k30d	<u>Music - Metre</u> https://classroom.thenationalacademy/lessons/to-develop-our-understanding-of-compound-time-cgt6cr
Thursday	<u>Geography - Where were my clothes made?</u> https://classroom.thenationalacademy/lessons/fashion-research-where-were-my-clothes-made-65h32t	<u>PE - Health related fitness</u> Remember to keep logging those 21 minutes activity each time you complete them. Why not also try a Netball or Rugby challenge. These will run over the next five weeks through Rossendale School Sports Partnership, with a new skill being practised each week. Use the log sheets to track your score and see how well you improve?
Friday	<u>Wellbeing Friday - Mindfulness</u> Choose an activity that you enjoy doing. This could be reading a book, baking, painting, going for a walk with your family, building Lego. Choose an activity that does not use a screen.	<u>Wellbeing Friday - Mindfulness</u> Choose an activity that you enjoy doing. This could be reading a book, baking, painting, going for a walk with your family, building Lego. Choose an activity that does not use a screen.



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