St. Paul's home learning - Oaks Class Week beg 8th February 2021 Please note this is in addition to Spelling Shed and TT Rockstars and daily reading

Class information

Daily check ins

Join us for our daily check ins at 11.05 am on Zoom. It would be lovely to see as many faces as possible 😂

Day	Zoom focus
Monday	Introduction to the week & jigsaw piece template
Tuesday	Safer Internet Day
Wednesday	Blankety Blank!
Thursday	Mental maths session/LBQ code
Friday	Celebration of the week

Maths focus this week

The sessions this week will give you the opportunity to recap on some of the units we have already covered within the Year 6 curriculum. There are videos to support your learning and questions to answer if you are feeling confident.

Part of a puzzle

This week we are asking that you produce a piece of art using a jigsaw piece as a template. Reflect on your experiences of Covid or lockdown and fill in the jigsaw piece with your amazing art work. Once you have completed it, put it in the window of your house and take a photo. It would be wonderful to see these photos so please do send them to oaks@constablelee.lancs.sch.uk once they are in place. We are hoping to get as many families as possible to join in with this art challenge.

It has been a very strange half term and this week is the last week before the half term holiday. I am so very proud of how you have all managed during these very difficult times and I know that you have all tried your very hardest. You are all amazing (3)



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	Grammar/ Spelling	English			Maths fluency	Maths	
Monday	New spellings – words ending with ably Choose 5 of your weekly spellings (These can be found on Spelling Shed). Put each word into a sentence. Make sure you have used punctuation in your sentences. Can you up level your sentence openers?	Reading comprehension Read the information about Evelyn Glennie and then answer the questions. Remember to use the mark scheme to help you when answering the questions. Use the answers to mark your own work.	Break	Daily Check in - 11.05am (15 mins)	Number of the day https://maths bot.com/start ers/numberO fTheDay	Arithmetic practice Complete the arithmetic questions that are on the home learning page. There are two different tasks for you to choose from – core and extension (this is the challenging one). Give yourself 30 minutes and answer as many questions as possible in the time. If you are unable to print off the page, copy the questions down onto some paper. Remember to use jottings and written methods where needed. Mark your own answers – these are at the end of the test.	Lunch



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Tuesday	Spelling – ible and	Safer Internet Day –		Find the	Factors, multiples and prime
	able suffix	Live Lesson		answer:	numbers recap
	https://classroom.the	Today is Safer Internet		The mean of	https://vimeo.com/464241360 -
	national.academy/les	Day and it is important		67, 25, 32 &	Common factors
	sons/to-investigate-	to stay safe, sensitive		16	https://vimeo.com/465048249 -
	suffixes-ible-and-able-	and smart when			Common multiples
	<u>6rwkcc</u>	online. Join the live		25 x 37	https://vimeo.com/465049678 -
		lesson at 11am			Prime numbers
		through the link.		1278 ÷ 15	
		https://www.bbc.co.u			Use the video clips to recap on
		k/teach/live-		7/9 + 2/3	factors, multiples and prime
		lessons/safer-internet-			numbers. These rules are
		day-live-			important when we are thinking
		lesson/zdh2wnb			about the different properties of
					numbers.



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Wednesday	Spelling – ible and	Writing a playscript		Maths Quiz	Factors, multiples and prime
_	able suffix	Analysing and		https://www.	numbers recap
	https://classroom.the	performing scripts -		bbc.co.uk/tea	To support your learning on the
	national.academy/les	Year 6 - P7 - English -		ch/school-	different number properties,
	sons/to-practise-and-	<u>Catch Up Lessons -</u>		radio/maths-	there are two different tasks
	apply-knowledge-of-	Home Learning with		maths-	related to the theme of the
	suffixes-ible-and-able-	BBC Bitesize - BBC		<u>challenge-</u>	lesson. Choose the task that will
	including-test-70ukgt	<u>Bitesize</u>		quiz-5-on-	challenge you the most. The
		Watch the video clip		the-mail-	extension task is the most
		about Robert Falcons		trail/zkh77nb	challenging.
		Scott's adventure to			These can be found on the home
		the South Pole. Your			learning page and the answers
		task is to extend the			are attached for you to mark
		story with a script.			your own work.
		Make sure you include			
		the key features of a			
		playscript in your			
		writing.			



#staysafe #bekind #wearamask

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Thursday	Spelling – Curriculum	Macbeth – Retold!		Maths on the	Addition and subtraction recap
	<u>words</u>	https://www.bbc.co.u		Move – Quiz	https://vimeo.com/456839553 -
	https://classroom.the	k/teach/school-		<u>1</u>	addition methods recap.
	national.academy/less	radio/english-ks2-		Try this active	https://vimeo.com/456839795 -
	ons/to-practise-	shakespeare-retold-		maths	subtraction methods recap
	curriculum-words-	macdeath/zkdyhbk		challenge this	
	<u>6tj32d</u>	Use this comedy		morning with	These clips are great for
		retelling of Macbeth		a focus on	recapping methods and looking
		to write your own		different	at ways of solving problems and
		short playscript. You		mental maths	reasoning using the two
		could use the story of		questions	operations.
		Macdeath and rewrite		https://www.	Complete one of the related
		as a playscript or		youtube.com/	question tasks or log onto the
		create your own		watch?v=APu	LBQ session set (code given in
		version of Macbeth in		<u>U5ucBrmc</u>	the Zoom session).
		a playscript (use the			
		transcript of the			
		retelling to help you			
		with your writing).			



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Friday	Spelling Shed – New	Macbeth – Stop	TT Rockstars	Addition and subtraction recap
	spellings	motion animation	Can you	https://vimeo.com/456840256
	Log into Spelling Shed	https://www.bbc.co.u	improve your	Complete the supporting activity
	to see what this	k/bitesize/articles/z7t	rock speed	sheet. This can either be printed
	week's spellings are.	hjsg	and achieve	out or write down the answers in
	How many can you get	Watch the clip to find	hero status?	your book/pad.
	correct?	out about how to		
		create a stop motion		
		animation.		
		Take a scene from the		
		story of Macbeth and		
		create your own		
		animation using		
		everyday objects as		
		the characters.		



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Afternoon sessions

	Topic session 1	Topic session 2
Monday	History – Great accomplishments of the Shang Dynasty https://classroom.thenational.academy/lessons/ what-were-the-great-accomplishments-of-the- shang-dynasty-cmu66c	History – What were the major cities of the Shang Dynasty? https://classroom.thenational.academy/lessons/what- were-the-major-cities-of-the-shang-dynasty-6mw36t
Tuesday	This half term, you have been learning about the Shang Dynasty. Using all your knowledge, create an information text which gives as much information as possible about this period of history. Some ideas as to how it could be presented might be a leaflet, a powerpoint, or a video blog.	Science – The circulatory system https://classroom.thenational.academy/lessons/what- happens-to-the-circulatory-system-during-exercise- c8w62c
Wednesday	Hinduism – Holy texts https://classroom.thenational.academy/lessons/ what-are-some-of-the-other-important-holy- texts-of-hinduism-75k66e	Music – Metre https://classroom.thenational.academy/lessons/to- develop-our-understanding-of-irregular-metre-cmr68e



Thursday	Geography – Where does our food come from? https://classroom.thenational.academy/lessons /where-does-our-food-come-from-60t62e As an additional task, why not find out the food miles of your favourite food. Find out which countries it may have come from and the distance it has travelled.		PE – Health related fitness Remember to keep logging those 21 minutes activity each time you complete them. Why not try something new this week? Anthony Joshua has put together a simple workout using everyday equipment. Click on the link here. https://www.bbc.co.uk/sport/av/55723991
Friday	family, building Lego. Choose an activity that does	not	reading a book, baking, painting, going for a walk with your use a screen. ally hard during the past few weeks and you should be

