

We want the sheets that accompany the learning grid to be as accessible as possible. Feel free to simply screen shot and annotate the sheets, no need to print out. Some sheets are available on word, so that answers can be added to rather than printed off and the comprehension could be read and discussed saving you time in printing.

| | Phonics/ Spelling | English | Maths fluency | Maths | | Topic session | | Topic session 2 |
|-----------------|---|--|--|--|------|---|-------|--|
| Monday Tuesday | Alternative ee ea ey Log onto Phonics play: Username: jan21 Password: home | Owl Babies Ask your child to orally retell the story and write in full sentences, using the pictures to prompt. Write sentences for the pictures using time words (first, next, after that, finally). Watch the video clip again and discuss how the characters are feeling at | X2 table (count in groups of 2) | Making equal groups + worksheet Adding equal groups + worksheet | unch | RE- Hinduism Chat about all the different ways we are seen by others. Draw a picture of yourself in the middle of a page and writing words around it i.e. brother, cousin, footballer, nephew, son, grandson etc etc. ICT Go to Purple Mash- scroll to tools → 2go. This afternoon, | Break | In this lesson, choose your own background. Click on 'new' and |
| | Choose pirate treasure from Phase 5 and choose the 'ey' sound today! | different points in the story. Try to use some better words to describe 'sad' (maybe use from last week) or use word hippo on google. You could use the speech bubbles sheet to write how they are feeling. Try and use joining words to extend your sentences 'because, and, but, so' | Odd and even numbers | | | repeat showing your child how to use the direction keys in 2Go to move forward, backward, left and right. Show how to use the undo tool and begin to show the diagonal tool (click on the settings button). Click the general tab and choose 'allow programming'. Show the children how to make a set of instructions (algorithm), then how to debug (fix) anything that didn't quite work. | B | |



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| | Log onto Phonics play: | The owl babies live in a | x2 tables | PE | RE- Hindu worship Hindu worship |
|--------------|---------------------------|-----------------------------|---------------------------------|---|--|
| Wednesday | Username: jan21 | forest. It was a dark and | + worksheet | This afternoon, please watch a | The filling wording times wording |
| | Password: home | spooky forest. | | Joe Wicks workout. | Write some or draw some things on the Hindu shrine. |
| | | Write sentences with | | If you have a garden and a ball, | write some or draw some things on the rimad simile. |
| | Practice Phase 5 | expanded noun phrases | | please practice overarm and underarm throws. | |
| | sounds | today. See sheet! | | underarm throws. | |
| | Adding 's' and 'es' to | Have a look at my | Using the x symbol | PSHCE | RE Diwali- Watch Diwali |
| Thursday | words to make them | sentences about the | + worksheet | On one half of a piece of paper | KE DIWAII- Water DIWAII |
| Trous Garage | plural. (if the word is a | spooky forest. Can you help | | draw a picture of yourself | Scroll down and ask your child to retell the story to you (you |
| | hissy, ch or fizzy | me with any mistakes?! | If this is tricky, simply count | when you have lost something. | can retell with them!) Colour some rangoli patterns or make a |
| | sound, we usually add | | groups of 2- lego, raisins | Draw your face showing your | diva lamp from playdough or salt dough. |
| | 'es' i.e. watch- | | anything! | emotions. Most children | Diwali salt dough divas |
| | watches, brush- | | | should also be able to write | |
| | brushes) | | | key words describing those emotions. On the other half of | |
| | | | | the paper draw yourself when | |
| | | | | you have found something. | |
| | | | | How does your face show your | |
| | | | | emotions now. Most children | |
| | | | | should be able to write key | |
| | | | | words to describe those | |
| | | | | emotions. | |
| | | | | | |
| | | | | | |
| | | | | | Jennifer's Little World |
| | Cut out the words | Guided reading | Using arrays | Mindfulness/Wellbeing | \rightarrow |
| Friday | (good cutting skill | Please spend time reading | + worksheet | | Try: |
| 0 | practice!) and sort | with your child. Can your | | | Cosmic Kids Yoga on you tube. |
| | them into plurals or | child answer questions | If this is tricky, use ice cube | In a time, when we may feel | Read a book with a torch, all snuggled up. |
| | singular words. | about the text? | trays or egg boxes to show | more under pressure than | If you can, go for a walk with a grownup. |
| | | https://home.oxfordowl.co | how to count in groups/arrays. | ever, it is important to take | Write 3 things you are grateful for (you could try this each day |
| | | .uk/reading/free-ebooks/ | | time for yourselves. | for a week) |
| | | Please access | | | Zoom call a relative/friend |



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| .uk/reading for a rang book school@con: sch.uk if yo with your o banc OR use the w | sion just choose | | Colour a sheet Do some baking Play/make a board game. Watch a movie with popcorn and hot chocolate. |
|--|------------------|--|---|
|--|------------------|--|---|

| | Zoom focus | | | | | |
|-----------|---|--|--|--|--|--|
| Monday | Hello! Weekend news. Share the learning for this week. | | | | | |
| Tuesday | Play your cards right! Miss Ward will hold up a digit card. Take it in turns to see whether the next card will be higher or lower! | | | | | |
| Wednesday | Scavenger hunt with Miss Fielding | | | | | |
| Thursday | Miss Ward will play a memory game with you (items in a tray game). | | | | | |
| Friday | What are you thankful for? Share your attitude of gratitude with us. Celebration of work this week. Share some work you are proud of. | | | | | |

