# St. Paul's home learning - Please note this is in addition to Spelling shed, Numbots and daily reading Year 1/2 Sycamore Class WC 22nd February

|         | Phonics/<br>Spelling  | English   | Maths<br>fluency   | Maths                             |       | Topic session 1   |       | Topic session   |
|---------|---|---|--|-----------------------------------|-------|---|-------|---|
| Monday  | We are looking at the alternative 'j' spellings this week! Practise blending for reading words spelt with 'dge' Watch the video clip: dge sounds Write: fudge, sledge, badger, ledge, lodge, podgy. | Watch the video clip showing various hats of our queen. Queen's hats OR look at the page from You Choose by Nick Sharatt. Who is this lady? Why might she needs hats for different occasions? Choose a favourite hat Describe it using adjectives. Look at hats for different jobs. Why might someone need a particular hat? Can you use conjunctions 'and, but, so, because' - for example: A builder needs a hard hat so anything that drops on a head will not hurt. | Doubles to double 10  Continue to count in groups of 2,5 and 10.  Answer question i.e. 'what are 3 groups of 5?' | Measuring Length + worksheet      | Lunch | Geography Look at the map of the UK. Locate the 4 countries of the UK on it with a grownup. | Break | Use an atlas or googleearth to find the location of Manchester and London. Locate this on your map. |
| Tuesday | Look at alternative   | The Queen's Hat story Watch the video clip showing the Queen's hat story.   |  | Introducing a ruler Using a ruler |       | <u>Geography</u><br>Watch the video clip  |       | <b>→</b>  |
| 0       | spelling of   | Who is the queen? What is her job?  |  | + worksheet or work               |       | exploring London!   |       |   |
|         | 'j', 'g' in   | Comprehension:  |  | practically measuring             |       | OR  |       |   |
|         | 1, 9  | Where was the Queen going? How do you think the   |  | items around the home in          |       |   |       |   |



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|           | words such  | Queen felt when the wind took her hat? Why did the soldiers follow the Queen? Where in London did the  |  | cm  | 0 | Geography Google some formula   |   |
|-----------|---|--|--|---|---|---|---|
|           | as gym,<br>gentle, gem.   | Queen see animals? 5. Which bridge did the Queen cross? 6. What happened at the end of the story? Create an emotion graph to show the feelings of the  |  |   |   | Google some famous<br>landmarks in London.  |   |
|           |   | different characters.  |  |   |   | Make a London landmark of your own using lego or  |   |
|           |   | Use word hippo to generate a range of vocabulary to use instead of happy/sad. Write a sentence using conjunctions (because, when, so). The Queen was excited because she floated in the air. The Queen was sad so she looked for her hat.  |  |   |   | craft (see below for some ideas).   |   |
| Wednesday | Complete<br>the sheet:<br>Phonics<br>Wednesday                                    | Create a story board by sticking on the places the queen's hat went to. Write in time words to show the journey on the map. Extend to writing a short sentence for each picture using time words or simply orally retell.  |  | Comparing mass<br>+ worksheet                       |   | Geography Write a post card, pretending you have been to London. Write a short description of a day in London and all the things you have seen (landmarks). | PE Enjoy a Joe Wicks workout on you tube. |
| Thursday  | Log onto Phonics play: Username: jan21 Password: home  Play Phase 5 Tricky words. | First the hat went to Then it went to  Create a diary entry about the day the Queen's hat flew away. Use the story board created yesterday. Tell the story from the POV of the queen.  I was walking through London when a gust of wind blew my hat off. I was feeling sad when it landed on |  | Comparing mass using non standard units + worksheet |   | Forest School Spring is round the corner! Can you go for a walk with a grown up and see some signs of spring?   | <b>→</b>                                  |



#staysafe #bekind #wearamask

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If it is easier, please just screen shot and annotate the pdf worksheets, no need to print out if it helps.



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