St. Paul's home learning - Please note this is, in addition to- TT Rockstans, Purple Mash and daily reading (individual and one chapter of Cosmic per day) - Willow's Class - week commencing 5th Janwary.

|  | Phonics/ <br> Spelling / Grammar | English | Maths fluency | Maths, | Topic session I | Topic session 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tues, | Complete the set activities on Spelling Shed. <br> Use an online dictionary to unite out the definition of each word. | https://Classnooms thenational.acade my/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec | Read, Write, <br> Order and compare decimals, up to 3dp. <br> Give the value of the figure in bold for the following questions: | https://Classroo mithenationaluac ademy/lessons/ describing-positions-on-ar 2d-grid-as-coondinates6 mu32n | Guided Reading. Read the first chapter of 'Cosmic' and answer the following questions. <br> I. What phrases, on Page 3 show dishonesty? <br> 2. What phrase or Page 8 shows that thinking of home is soothing the | R.E - Sikhism <br> https://classnoom,then ationaluacademy/less ons/hou-did-sikhism-begin- 70 upst |

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|  |  |  |  |  | main <br> chanacter? <br> 3. Find and copy of phrase or page II that shows that the main character enjoyed the nide? <br> 4. What impressions do you get of the main character in the opening paragraph? <br> 5. Why does everyone think the main |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

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|  |  |  |  |  | chanacter is olden than he is? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wed | Complete the set activities on Spelling Shed. <br> Rainbou urite each word using 3 different colours. | https://dassrooms thenational.acade my/lessons/to-read-and-analyse-a-poem68u30c | Copy and <br> Complete: $\begin{aligned} & 4.618+0.5= \\ & 1.723-0.004= \\ & 0.925+0.08= \\ & 2.284-0.6= \\ & 5.994+0.009= \\ & 1.456+1.461= \\ & 0.792+0.8= \\ & 5.994-0.009= \end{aligned}$ | hitps://Classroo mithenationaluac ademy/lessonsl describing-the-position- of-a-point-and-translating-it-across-2-quadrants-using-coordinates68uk8e | Guided Reading Read Chapter 2 of <br> Cosmic. Answer the following questions: <br> 1. Why can't the mair character believe everyone is, napping? <br> 2. What does, the main character love about space? | PE - <br> uruw.cosmickids.com <br> Choose a <br> mindfulness activity |

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$\left.\left.\begin{array}{|l|l|l|l|l|l|}\hline & & & & & \begin{array}{l}\text { 3. Why was the } \\ \text { man annoyed } \\ \text { at Dad for } \\ \text { asking if } \\ \text { anyone had } \\ \text { ever died on } \\ \text { the ride? } \\ \text { Why has the }\end{array} \\ \text { main chanacter } \\ \text { brought a } \\ \text { mobile phone? }\end{array}\right\} \begin{array}{l}\text { 5. Why does the } \\ \text { main chanacter } \\ \text { hate the phrase } \\ \text { a big lad like } \\ \text { you'? }\end{array}\right\}$
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| Friday | Prefisces <br> Match the following prefisc to the correct wond <br> Suffisces inter, dis, semi, anti <br> Words- <br> approval, <br> circle <br> social, <br> action <br> Choose two of the completed words and put them into a sentence | https://Classroom thenational.acade my/lessons/to-answer-questions- on-ar poem-and-to-plan-my-our-poem-6gukge | Read, Write, <br> Order and compare decimals up to 3dp. <br> Use the more than, less, than signs (<>) to compare these decimal numbers, | https://dassroo m.thenationaliac ademy/lessons/ using-coordinates-todescriber position-following-ar translation cnh66r | P.E <br> https://wurw:youthspont trust.ong/sites/default/fi les/Feeling\%20Flescible. pdf <br> Complete the circuit tasks on the attached cand | ICT (Purple Mash) 2code <br> Can you complete some of the coding tasks on the 2code section of Purple Mash? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

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