



St. Paul's home learning - Please note this is in addition to TT Rockstars, Spelling Shed and daily individual reading

Willow's Class - Week 1

	Grammar	English	Maths fluency	Maths	Topic session 1	Topic session 2
Day 1	https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d	Research the Titanic. Answer the following questions: Who built the Titanic and where was it built? Who designed the Titanic? What was the name of the Titanic's sister ship?	Start at 7, 613 085 Count back: Six millions Eight 1000s Seven 100 000s Five 10 000s	Numbers to 1 million https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgw68t	Guided Reading - Read Chapter 1 of Kaspar. Answer the following questions: 1. When did the narrator first meet Kaspar? 2. How did Johnny feel about being a bellboy? Explain your answer.	R.E - Buddhism https://classroom.thenational.academy/lessons/who-was-siddhartha-gautama-cgw68t



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		<p>Who was the captain of the ship?</p> <p>Draw a diagram of the Titanic and label it.</p>			<p>3. What does 'rattled like a skeleton' imply about Mrs Blaise?</p> <p>4. Find an example of alliteration on page 12 and explain the effect on the reader.</p> <p>5. How does the author portray the countess? Use evidence from the text.</p>	
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Day 2	https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c	Research the route that the Titanic took. Where did it leave from and where was its intended destination? Where else did it stop and why? Sketch a route map and explain why it stopped at each place.	Start at 1 396 419 Count on: Eight 100 000s Five millions Nine 1000s Seven 10, 000s	https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c	Guided Reading - Read Chapter 2 of Kaspar Answer the following questions: 1. How does the illustration on pages 24 - 25 contribute to our understanding of the text? 2. Give two reasons that Johnny thinks the Countess could be his mother. 3. Why is Mr Freddie	History - https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mw3jr
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					suspicious of Johnny? 4. Who is 'Skullface®'? 5. What does the word 'deign' mean?	
Day 3	https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd	Design an advertising poster to encourage people to purchase	What number did I start from if? I count on 80 000 and reach 2 719 340	https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-	Guided Reading Read Chapter 3 of Kaspar and answer the following questions:	PE - www.cosmickids.com Choose a mindfulness activity



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		<p>tickets for the amazing Titanic.</p> <p>Research actual posters and try to aim for a similar effect.</p> <p>Aim your poster at either first class or third class passengers.</p> <p>You will need to alter your poster to suit your audience accordingly.</p>	<p>I count back 4 million and reach 8 267 189</p> <p>I count on half a million and reach 2 045 713</p> <p>I count back 60 000 and reach 4 371 596</p> <p>I count on 7000 and reach 5 903 420</p>	<p><u>using-a-number-line-c4r62c</u></p>	<ol style="list-style-type: none">1. Why does County Galway have capital letters in the text?2. What strange things kept happening in the Countesses' room? What do you think was really happening?3. What does 'piteously' mean?	
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					<p>4. Why is Johnny's idea risky?</p> <p>5. What does 'malarkey' mean?</p> <p>6. Identify an example of a rhetorical question used in the text.</p>	
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Day 4	https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r	<p>Choose one of the following real life Titanic passengers.</p> <p>Create a factfile about them.</p> <p>Who were they? Why were they on the Titanic? Which class of passenger were they? What happened to them?</p>	<p>Count back:</p> <p>Four 100s from 65 328</p> <p>Seven 1000s from 289 275</p> <p>Six 100s from 73 439</p> <p>Nine 10 000s from 857 075</p> <p>Seven 10 000s from 704 819</p>	https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r	<p>Read Chapter 4</p> <p>Answer the following questions:</p> <ol style="list-style-type: none">1. What agreement do Johnny and Elizabeth come to?2. Why is the letter written in a different font?3. What clues in the letter from Elizabeth show	<p>PSHE</p> <p>https://classroom.thenational.academy/lessons/what-are-medicinal-drugs-68vk0e</p>
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		Mr Patrick Dooley Mr John Wesley Woodward Mr Joseph Bruce Ismay Mrs Margaret Molly Brown			it was written by a child? 4. What does 'a peal of laughter' mean? 5. What things were most important to Johnny about Elizabeth's visits? 6. Find an example of a sentence in the chapter that uses a semi - colon.	
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Day 5	https://classroom.thenationalacademy/lessons/to-revise-using-apostrophes-68vk0c	Extended Write Using the information you researched yesterday on your chosen character write a diary entry explaining what your first day onboard Titanic was like. Describe the ship, your quarters, the people you	Roman Numerals Convert from Arabic (our number system to Roman Numerals) 1. 39 2. 40 3. 93 4. 54 5. 69 6. 91 7. 85 8. 48 9. 76	https://classroom.thenationalacademy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d	PE - Try to get outside and do some activities in your garden. There are lots of ideas on our school website!	Golden Time - Only if the people at home think you deserve it!



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		were travelling with, what and where you ate and what you did.	10. 37 11.			
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