

In the Event of a Home Learning Situation - A suggested Daily Plan

In the event of school closure this is the suggested daily plan for Willows. For our Year 6 children we recommend that parents purchase the 'CGP Year 6 Revision Guides' for Reading, Grammar and Maths online and use them to supplement the activities suggested below. Year 5 parents may do this if they wish. All work should be completed in the 'Home Learning' Book. Your child will need access to a dictionary, (online is fine) a protractor, a pen / pencil and colouring pencils / felt tips. If the children have access to a computer or I Pad they should also access Times Tables Rockstars and Spelling Shed daily. All children must read for at least 20 minutes per day a book of their own choice. They should also read a chapter per day of 'Stormbreaker' in order to access their English learning. They should also enjoy at least 1 hour of fresh air and exercise where possible. There is 3 weeks of home learning here not including weekends or the Easter Holidays. In the event that any school closures last for longer than 3 weeks please check the school website for further information.

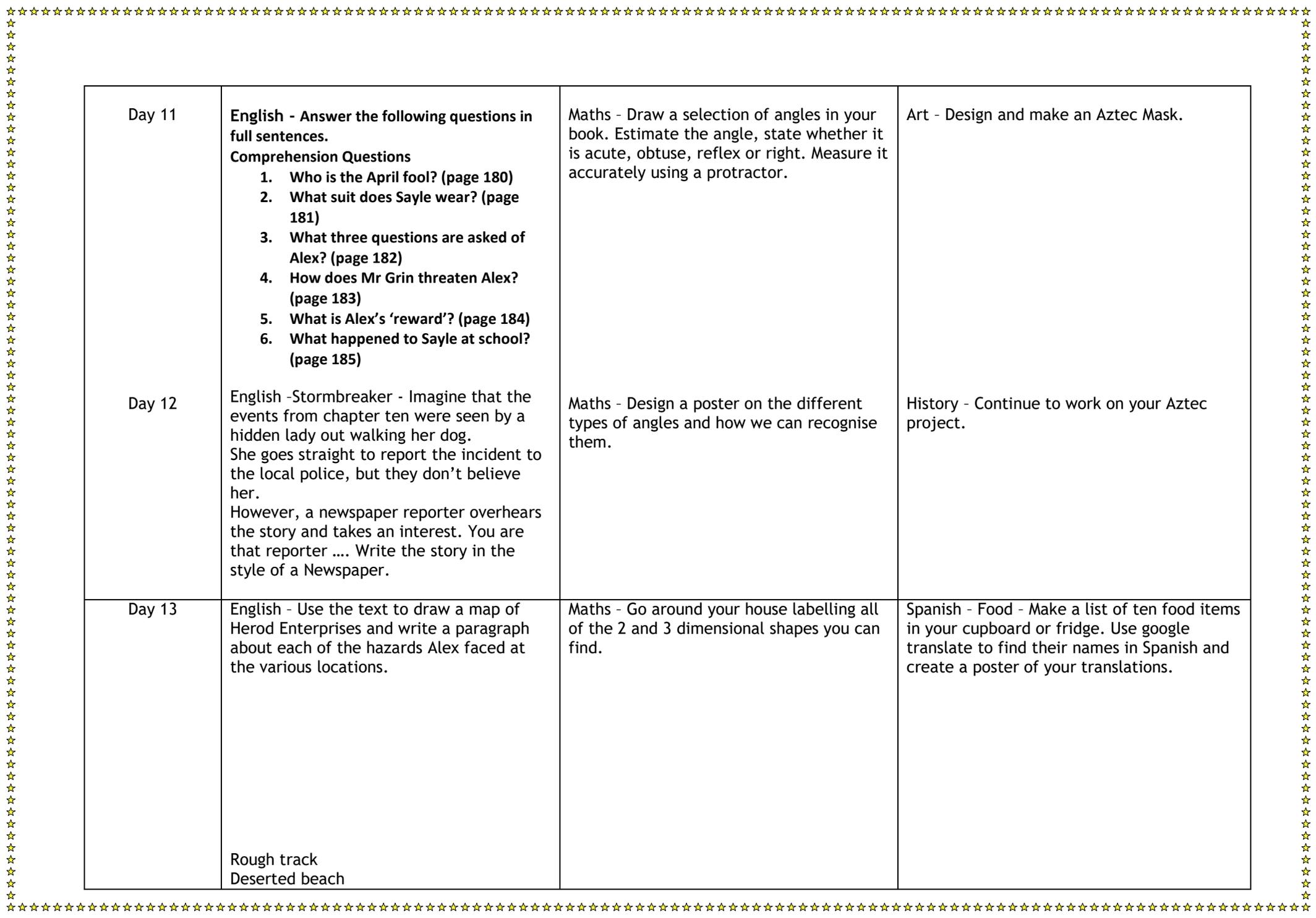
Kind Regards

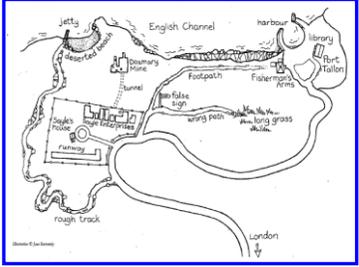
Mrs Cooper and Mrs Todd

Day 1	English - In Stormbreaker Alex encounters a giant jellyfish - 'Physalia Physalis' Use the internet to research Jellyfish and write and illustrate a non - chronological report about them.	Maths - Area. Use a tape measure to measure the perimeter of your garden or yard. Use this information to calculate the area in squared metres.	Topic - History. Begin a project on the Aztecs. Aspects you could cover include the building of Tenochtitlan, daily life, clothes and jewellery, war and weapons and houses.
Day 2	English - Create a factfile for Alex Ryder listing all his skills and attributes and why M15 believe he is capable of the mission he has been given.	Maths - Area. Draw a selection of composite shapes that have an area of 50cm squared. How many different shapes can you draw?	R.E - Create a piece of Easter Artwork depicting images from the Easter Story using a medium of your choice.

Day 3	English - Write a character description of Herod Sayle in the style of a 'James Bond Baddie'	Maths - Area. Redesign your garden how you would like it to look. Work out the perimeter and area of the different sections and label them.	PSHE - Write a postcard or letter to anyone you know over the age of 70 who is self-isolating and post it to them.
Day 4	English - Use ISPACE starters to create 6 sentences about the Aztecs. Ing Simile Preposition Adverb Connective Ed word	Maths - Capacity Collect a number of items from around your house and use water to compare the capacity. What item holds the most litres? What can you find with the lowest capacity. How is ice cream measured? Why?	P.E - Create an obstacle course in your garden if possible.
Day 5	English - Design a Grammar poster. Use all of the Grammar features we have studied this year and add their definitions. Remember to include things like passive and active voice, tenses, modal verbs, fronted adverbials, punctuation types etc.	Maths - Can you create a net to produce a 3d shape? Cuboids and cubes will be the easiest, could you make a prism?	Science - Blood Can you create a poster explaining the roles of blood? Remember to include the 4 components and their jobs. White blood cells, red blood cells, plasma and platelets.
Day 6	English - Write Alex's daily diary from the time he was on the army training camp. You could make it as a booklet and decorate it camouflaged!	Maths - Write out the recalled tables facts for each of the multiplication tables using the multiples of 10. For example 2 x 9 2 x 90 2 x 900 etc	Topic - History. Continue with your Aztec Project Work.

Day 7	English - Using the description from Chapter 7 in the book - draw or paint what you think the Cornish village of Port Tallon looks like.	Maths - Investigate Prime Numbers. What is a prime number? How can we identify one? Create a poster about Prime Numbers to help a Year $\frac{3}{4}$ child understand what they are.	Spanish - Draw a picture of your family including any pets. Label all of the members of your family with some key information including their names, ages and a little bit of information about them. Google translate can help you with any vocabulary you are not sure of.
Day 8	English - Write a setting description of the Sayle Enterprise Factory. Try to look at tone and mood. Think about our description of the fishing village of Port Tallon and try to do the complete opposite! It should be dark and sinister in tone.	Maths - Look around your home for real life examples of angles (acute, obtuse, right, reflex) Note down the item and which type of angle it is. For example: Window Frame = Right Angle	R.E - Write a playscript of the conversation that took place between Jesus and his disciples at the Last Supper.
Day 9	English - Find a book in your house and choose a page. Create a chart of different features you can find. Verbs Adjectives Punctuation Nouns etc. Present your information in a chart.	Maths - Data Can you make a list of all the different size shoes in your house then put the information in a table or chart. What is the most common size? What was the average? What is the range?	PSHE - Health and well being Can you create a leaflet to advise Year 2 children how to lead a healthy life? Remember to include; diet, exercise, sleep, drinking water, brushing teeth etc
Day 10	English - Can you find antonyms and synonyms for the following words? Happy, sad, anxious, delighted, brave, annoyed, scared, large, dark, calm, fast, win, beautiful, awful, smooth.	Maths - Petrol prices per litre varied from town to town (£1.79, £1.61, £1.96, £2.09, £1.84, £1.75). What was the range of the petrol prices? If you bought 10 litres of petrol, then what would the range be?	PE - Yoga Explore https://www.cosmickids.com/ choose a yoga story or dance that you like the look of. If you don't have access to the internet then go through the yoga poses that we have learnt at school.



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<p>Day 14</p>	<p>English - Use the headings below to create a Top trump card for a Villain from books or films. Name: Film/TV/Book: Evil Plan: Evil Rating: Evil Strength: Weakness:</p>	<p>Maths - Use a protractor and draw the following angles: 1. 80 degrees 2. 20 degrees 3. 50 degrees 4. 110 degrees 5. 170 degrees 6. 140 degrees</p>	<p>Design and Technology - Design an Aztec pot. If you have access to play dough, plasticine or clay you could try and make it and engrave your design.</p>
<p>Day 15</p>	<p>English - Answer the following questions in full sentences. Comprehension Questions</p> <ol style="list-style-type: none"> 1. Why is the compound described as Herod's "kingdom"? 2. Why does Alex reference the "men in white coats"? What is he saying about Sayle? 3. Why might Anthony Horowitz end the chapter with the image of the jellyfish? 	<p>Maths - Draw five different triangles. Measure and label the angles. Find the sum of each of the angles in the triangle combined. What do you notice?</p>	<p>History - Continue work on your Aztec project.</p>