

Topic: The Great, the Bold, the Brave.

Geography

Locational knowledge

Global features

Greece (comparative study)

Climate

Human settlement and land use and activity.

Skills: maps/atlases and globes etc

History

Ancient Greece: A study of Greek life and achievements and their influence on the western world.

-Use dates and appropriate historical terms to sequence events and periods of time.

-Identify where people, places and periods of time fit into a chronological framework.

-Demonstrate knowledge of Ancient Greece including greek life and achievements and their influence on the western world.

-Give some reasons for contrasting arguments and interpretations of the past.

-Describe the impact of historical events and changes.

-Recognise that some events, people and changes are judged as more significant than others.

Art

-Independently investigate a range of starting points for their work, and confidently develop their ideas further.

-Record their thoughts and experiences in a sketch book / 'ideas journal', and review and revisit these ideas as their work develops.

Confidently use language appropriate to the chosen art form, to help them to explain their ideas.

-Explain how a chosen artist or art form has contributed to the culture and /or history of a specific nation.

-Use language specific to a range of techniques to identify effective and ineffective features and use this to inform and evaluate their own work.

DT

-Identify the strengths and weaknesses of their design ideas.

-Report using correct technical vocabulary.

-Discuss how well the finished product meets the design criteria having tested on/discussed outcomes with the user.

-Join materials using appropriate methods

-Choose ingredients to support healthy eating choices when designing their food products.

-Prepare and cook a variety of mostly savoury dishes using a range of cooking techniques.

-Join and combine a widening range of ingredients.

-Select and prepare foods for a particular purpose.

-Know where and how ingredients are grown and processed.

RE:

- Christianity (The Church)

- Sikh Dharma

ICT:

- Modelling and simulations

- Using the internet

- Communicating and collaborating

Willows

Summer 1&2

The Great, the Bold and the Brave

Literacy:

- Narrative

- Discussion- formal debate

- Novel as a theme

- Classic narrative poetry

Science:

Light and Astronomy&

Earth and Space.

Numeracy:

- Place value, decimals and fractions.

- Mental and written addition and subtraction.

- Calculating fractions, percentages, ratio and proportion.

- Coordinates, translation and reflection.

- Algebra and sequences (metric to imperial conversions).

- Measurement (length and time) and statistics- mean.

- Measurement- mass and volume/capacity.

- Mental and written calculations.

- Fractions.

- Place value and decimals.

- 2D and 3D shape

PSHE:

- SRE

- It's OK to tell

- Economic wellbeing

PE:

- Games striking and

fielding core task 1&2

- Athletics

- Tri Golf