English

This half term we will be studying the novel 'Stormbreaker' by Anthony Horowitz. From this we will be writing factfiles, letters, diaries, non - chronological reports, newspaper reports, instructions and story settings. We will be designing gadgets and explaining how they work. We will be working on our comprehension skills with a particular focus on inference and deduction and investigating characters. We will continue to develop our response to reading using P.E.E.

In our Grammar sessions we will be revising Key Stage 2 content in preparation for SATS

Maths

Our Maths Learning will continue to follow the Lancashire Red Rose Scheme of Work for Mathematics. We will be covering:

- Fractions
- Geometry
- Volume
- Statistics
- Problem Solving using the 4 number operations

PSHCE

PSHCE is taught weekly. We will be continuing our focus on developing a Rights Respecting School and learning about Rights and Responsibilities. We will continue to follow the 'My Happy Mind' programme.

The Victorians - Dark Age or Golden Age Wonderful Willows - Spring 2

PE and Forest School

Outdoor P.E will be on a Friday and we will be focussing on Cricket

Swimming will be every Monday

Forest School is every alternative Thursday (see separate timetable)

Science

In Science we will be learning how to:

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Use recognised symbols (at least: cells, wires, switches, bulbs, buzzers and motors) when representing a simple circuit in a diagram.

Use/interpret circuit diagrams to construct a variety of more complex circuits predicting whether they will 'work'

Computing

The children will be continuing with their work on coding

<u>RE</u>

The children will be learning about Hinduism and investigating the Hindu belief that Brahman is everywhere and in everything

Spanish

We will be learning how to communicate about the weather

<u>Music</u>

The children will be completing the Lancashire Music Service Unit 'The Fresh Prince of Bel Air'

Creative Curriculum

In History we will be:

Investigating sources and being active Historians

Looking at the main changes that took place during the Victorian $\operatorname{\sf Times}$

Finding out about the conditions in the factories

Comparing Town Life with Country Life Investigating Victorian Society

Learning about Rossendale and Manchester during the Victorian Times.

Visiting Tatton Hall to experience what life was like for both the rich and poor in Victorian Society

In Art we will be:

Learning about the Victorian artist William Morriss