



St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading

Elms Class Week Monday 11th January 2020

Online colour band reading books - <https://home.oxfordowl.co.uk/reading/free-ebooks/>

| | Phonics/ Spelling/GPS | English | Break | Maths fluency | Maths | Lunch | |
|------------------|---|---|-------|---------------|--|-------|--|
| Monday | Grammar – verbs https://www.bbc.co.uk/bitesize/articles/zfc2mfr Watch the video and complete activity 1 and 2 | Just watch the first 10 seconds of the video (the front cover only) https://www.youtube.com/watch?v=9xC931Mk0pk Write a prediction about the setting, characters and events. Give reasons for these predictions. Then write 5 questions – what do you want to know? | | | Ten minutes on TT Rockstars | | Adding and subtracting – not crossing hundreds. Watch the videos and complete the worksheet along with the video. Pause the video to have time to complete the tasks. https://vimeo.com/461352494 |
| Tuesday | Grammar – verbs Re- watch yesterday's video and complete activity 3 https://www.bbc.co.uk/bitesize/articles/zfc2mfr | Listen to the full story today – https://www.youtube.com/watch?v=9xC931Mk0pk Write a character description about the boy. Think about what the boy looks like, personality traits, behaviour, what other people think of him, how he feels at different points of the story – think back to last weeks learning. | | | 5 minute time table challenge (print sheet) Count how many completed to see if can beat your score next week. | | Recap of previous learning - Adding crossing the tens barrier – https://vimeo.com/463954202 |
| Wednesday | Grammar – adverbs https://www.bbc.co.uk/bitesize/articles/zbn492p Watch the video and complete activity 1 and 2 | Listen to the story again – https://www.youtube.com/watch?v=9xC931Mk0pk What is your favourite part? Pause the video at 2.02 – 2.18 and look closely at the picture. What did you see? What did you hear? What did you smell? Use senses to write a descriptive paragraph about the setting. Starter – As the boy approached the camp he could see..... | | | Finish the times table challenge from yesterday so all questions are answered. | | Recap of previous learning - Subtracting crossing the tens barrier = https://vimeo.com/463955357 |




#staysafe #bekind #wearamask



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| | | | | | |
|------------------------|---|---|---|--|--|
| <p>Thursday</p> | <p>Grammar – adverbs https://www.bbc.co.uk/bitesize/articles/zbn492p Re-watch yesterday's video and complete activity 3</p> | <p>Retell the story in story map style – using mini pictures to help recall the story. Here is an example of the start of the story-</p>  | | <p>Write out each question of your times tables on separate pieces of paper – choose the one you are currently learning – 2, 3 or 4. Hide the papers around the room and when you find them answer the question.</p> | <p>Adding crossing the hundreds barrier – https://vimeo.com/461794950</p> |
| <p>Friday</p> | <p>Spelling test - Vein, weigh, eight, neighbour, sleigh, reign, freight, veil, reins, eighteen</p> | <p>Look back at Tuesday's learning about the character and also last week's learning about characters. Draw your own character to travel to the Stone Age. Create a word bank to describe what your character looks like, how he feels and what he might do or say.</p> | <p>Repeat yesterday's game with the same table or try another one. (2, 3, 5 or 4s).</p> | <p>Subtracting crossing the hundreds barrier – https://vimeo.com/461795311</p> | |



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| Afternoon lessons | Topic session 1 | Break | Topic session 2 |
|-------------------|---|-------|---|
| Monday | RE - watch the video and retell the story in the form of a comic strip https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-buddhist-story-of-siddhartha-and-the-swan-and-the-monkey-king/zfkcwty | | PE – continuing from last week. Our topic is games so go to this section and complete Battleships level 2 and blast off. https://www.youthsporttrust.org/primary-pe-activities |
| Tuesday | History – prehistoric animals https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd | | Music - https://classroom.thenational.academy/lessons/reognising-time-signatures-68u3gd |
| Wednesday | Spelling – Complete the spelling activity printed on the next page. Practice your neat handwriting whilst doing this – remember ascenders and descenders. | | PHSE - https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c |
| Thursday | Art – watch the video on colour mixing. If you have paints available then have a go. https://www.youtube.com/watch?v=-PgMk1EzVkk | | Spelling shed time |
| Friday | Science - | | Golden time |



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| | | | |
|--|---|--|--|
| | https://classroom.thenational.academy/lessons/how-is-metamorphic-rock-formed-c4uk8d | | |
|--|---|--|--|



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| | |
|----------|---|
| Stage: 3 | Spelling Rule: The long /a/ vowel sound spelled 'ei.' |
| List: 14 | Name: |



| Spellings | 1 st Attempt | 2 nd Attempt | 3 rd Attempt | 4 th Attempt | 5 th Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| vein | | | | | |
| weigh | | | | | |
| eight | | | | | |
| neighbour | | | | | |
| sleigh | | | | | |
| reign | | | | | |
| freight | | | | | |
| reins | | | | | |
| veil | | | | | |
| eighteen | | | | | |