



**St. Paul's home learning - Please note this is in addition to TT Rockstars, Purple Mash and daily reading**

**Willow's Class - week commencing 11<sup>th</sup> January**

|  | Phonics/<br>Spelling  | English  | Maths fluency  | Maths  | Topic session 1   | Topic session 2   |
|--|---|--|--|--|---|---|
| <p><b>Mon</b></p> <p><b>Children in Willows to also read a chapter of Cosmic this week</b></p> | <p>Complete the set activities on Spelling Shed.</p> <p>Write each word into a sentence</p> | <p>Find out about the Solar System using the Internet.</p> <p>Make brief bullet point notes about each of the planets.</p> <p>Now enjoy this rap on youtube.</p> <p><a href="http://www.youtube.com/watch?v=ZHAqT4hXnMw">www.youtube.com/watch?v=ZHAqT4hXnMw</a></p> <p>Or google 'The Solar System Song' by storybots</p> | <p>Count on the first six numbers:</p> <p>Count on in tenths from 0</p> <p>Count on in twelfths from 4/12</p> <p>Count on in halves from 5 and a ½</p> <p>Count on in eighths from 2/8</p> <p>Count on in quarters from 2 ¼</p> <p>Count on in sixths from 0</p> | <p><a href="https://classroom.thenational.academy/lessons/short-multiplication-c8v64c">https://classroom.thenational.academy/lessons/short-multiplication-c8v64c</a></p> | <p>Space – History</p> <p>Use the internet to research the answers to the following questions:</p> <ol style="list-style-type: none"> <li>1. In what year was the telescope invented?</li> <li>2. Who was Hans Lippershey?</li> <li>3. What did Lippershey use his telescope for?</li> <li>4. Why is Galileo remembered for the telescope even</li> </ol> | <p>Music</p> <p><a href="https://classroom.thenational.academy/lessons/to-understand-how-to-maintain-the-pulse-using-the-voice-and-body-60up2d">https://classroom.thenational.academy/lessons/to-understand-how-to-maintain-the-pulse-using-the-voice-and-body-60up2d</a></p> |



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|             |   |   |  |   |  |  |
|-------------|---|---|--|---|--|--|
|             |   | Based on your notes and what you have watched write your own rap, song or poem about the Solar System.<br><br>Practise it until you are happy with it and perform it to a family member or record it and send it to us at school. |  |   | though he didn't invent it?<br>5. Name 3 things Galileo discovered with his telescope.<br>6. Why was his discovery of the moons of Jupiter so important?<br>7. What is the difference between a geocentric view and a heliocentric view? |  |
| <b>Tues</b> | Complete the set activities on Spelling Shed.<br>Use an online dictionary to write out the definition of each word. | Find out about the moon.<br><br>This is a helpful website.  | Give the first 6 numbers<br><br>Count on in steps of 1/6 from 3/6<br>Count on in steps of 1/10 from 5/10 | <a href="https://classroom.thenational.academy/lessons/long-multiplication-68u38t">https://classroom.thenational.academy/lessons/long-multiplication-68u38t</a> | R.E – Sikhism<br><a href="https://classroom.thenational.academy/lessons/who-were-the-ten-gurus-c9j36c">https://classroom.thenational.academy/lessons/who-were-the-ten-gurus-c9j36c</a>   | PSHE – Keeping Safe<br><a href="https://classroom.thenational.academy/lessons/beautiful-explosions-6hh3gt">https://classroom.thenational.academy/lessons/beautiful-explosions-6hh3gt</a> |



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|  | <p><a href="http://www.natgeokids.com/uk/discover/science/space/facts-about-the-moon/">www.natgeokids.com/uk/discover/science/space/facts-about-the-moon/</a></p> <p>Make notes about the moon.</p> <p>Imagine you have been asked by the BBC to join Professor Brian Cox on a CBBC special about Space. He has asked you to write a 5 minute presentation on the moon.</p> <p>Think about writing a script or key notes about your presentation.</p> | <p>Count on in steps of 1/12 from 8/12</p> <p>Count on in steps of 2/9 from 0</p> <p>Count on in steps of 2/5 from 0</p> <p>Count on in steps of 3/4 from 0</p> |  |  |  |
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|            |   | <p>Practise it aloud so it stays within 5 minutes.</p> <p>You can do a powerpoint or a poster if you wish.</p> <p>Think about engaging your audience – fun facts – rhetorical questions etc.</p> <p>You can present it to a family member or send it into school if you wish.</p> |   |   |  |  |
| <b>Wed</b> | Complete the set activities on Spelling Shed. | Discover what the 'Space Race' was.   | Write out each sequence start at 0 each time. | <a href="https://classroom.thenational.academy/lessons/using-factors-">https://classroom.thenational.academy/lessons/using-factors-</a> | Guided Reading – <a href="https://classroom.thenational.academy/lessons/to-develop-reading-">https://classroom.thenational.academy/lessons/to-develop-reading-</a> | PE – <a href="http://www.cosmickids.com">www.cosmickids.com</a><br>Choose a mindfulness activity |



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|  | <p>Rainbow write each word using 3 different colours.</p> | <p>Watch 'Who won the Space Race?' by Jeff Steers on You Tube.</p> <p>Imagine you have been asked to design a magazine double spread page for Space Magazine.</p> <p>When designing your magazine page consider the following steps to success.</p> <p>Include:<br/>An exciting title<br/>A fun fact box<br/>A 'did you know?' box<br/>Subtitles to organise<br/>A creative layout</p> | <p>Count on 4 steps of 0.2<br/>Count on 5 steps of 0.3<br/>Count on 6 steps of 0.5<br/>Count on 4 steps of 0.8<br/>Count on 7 steps of 0.4</p> | <p><a href="#">to-multiply-6wtp4r</a></p> | <p><a href="#">for-pleasure-through-book-recommendations-c5jp6r</a></p> |  |
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|              |   | Additional features like a wordsearch or crossword.<br><br>Remember to keep checking your punctuation and spelling.  |   |   |  |
| <b>Thurs</b> | Grammar<br>Expanded Noun Phrases<br><a href="https://www.bbc.co.uk/bitesize/articles/znpgbgwx">https://www.bbc.co.uk/bitesize/articles/znpgbgwx</a><br><br>Watch the video and then complete the learning tasks | Reading<br><br>Making Inferences<br><br><a href="https://www.bbc.co.uk/bitesize/articles/zh9qkty">https://www.bbc.co.uk/bitesize/articles/zh9qkty</a><br><br>Watch the video and complete activity one and two | Adding Decimals<br>1. 57.3 + 26.8<br>2. 37.85 + 4.35<br>3. 13.96 + 7.45<br>4. 6.493+ 2.678<br>5. 9.325 + 1.457<br>6. 3.598 + 2.98 | <a href="https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd">https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd</a> | Science – Space- lesson 3<br><br><a href="https://classroom.thenational.academy/lessons/how-do-the-planets-in-the-solar-system-differ-69k6ar?activity=intro_quiz&amp;step=1">https://classroom.thenational.academy/lessons/how-do-the-planets-in-the-solar-system-differ-69k6ar?activity=intro_quiz&amp;step=1</a> |



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| <b>Friday</b> | <p>Grammar</p> <p>Expanded Noun Phrases</p> <p>Can you add expanded noun phrases to these sentences?</p> <p>Susan had pizza for her tea.<br/>The fish swam around the tank.</p> <p>The creature hid in the shadows.</p> <p>The monkey swung from the branches.</p> | <p>Reading</p> <p>Making Inferences</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zh9qkty">https://www.bbc.co.uk/bitesize/articles/zh9qkty</a></p> <p>Watch the video again to recap inferences.</p> <p>Complete activity 3 and answer the questions from the text.</p> | <p>Subtracting Decimals</p> <p>1. 29.35 – 16.72</p> <p>2. 7.573 – 3.276</p> <p>3. 4.718 – 1.687</p> <p>4. 2.987 – 1.879</p> <p>5. 1.876 – 5.34</p> <p>6. 8.763 – 4.879</p> | <p><a href="https://classroom.thenational.academy/lessons/short-division-6gt64d">https://classroom.thenational.academy/lessons/short-division-6gt64d</a></p> | <p>PE</p> <p>Long Jumps</p> <p><a href="https://www.youtube.com/watch?v=Dc-y0H6VNLk&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&amp;index=18&amp;t=0s">https://www.youtube.com/watch?v=Dc-y0H6VNLk&amp;list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&amp;index=18&amp;t=0s</a></p> <p>Watch the video before completing the task below</p> <p><a href="https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Standing%20Long%20Jump.pdf">https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Standing%20Long%20Jump.pdf</a></p> | <p>ICT</p> <p>Continue with the coding tasks on Purple Mash</p> |
|---------------|--|---|--|--|---|---|



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