	Phonics/ Spelling/GPS	English		Maths fluency	Maths
Monday	Prepositions https://www.bbc.co.uk/bitesize/articles/zh8nscw	Re-read the story The Stone Age boy from last week and as the story is being read follow the story map from Thursday last week -		10 mins on Hit the Button for times tables. Practice x2, x5, x3 and x4 as needed	Recap – finding 1, 10, 100 more or less https://vimeo.com/454675288
	Complete activity 1 and 2	https://www.youtube.com/watch?v=9xC931MkOpk Also look back at the character you created on Friday. Use this character to retell the first part of the story (up to the part where they catch the deer). Remember to use - Capital letters, full stops, paragraphs,		https://www.topmarks.co.uk/maths-games/hit-the-button	
Tuesday	Prepositions – re-watch the clips from yesterday and complete activity 3 https://www.bbc.co.uk/bitesize/articles/zh8nscw	adjectives/noun phrases and adverbs. Continue with the middle and end of the story. Try to use conjunctions today (If, since, as, when, after, before, although, until, because). When you have finished, read your story to edit and improve it.	Break	5 minute challenge - see if you can beat your score from last week by answering as many questions as you can in five minutes.	Multiply by 4 https://vimeo.com/476320465
Wednesday	Write 4 sentences to describe the picture on page 5 of the home learning grid. Underline your prepositions. For example - <u>On</u> top of the tall, grassy hill an enchanted, white castle towered over the railway line. <u>Beneath</u> the railway line, the earth seemed to disappear into nothingness.	Guided read - Watch and listen to the story How to Wash a Woolly Mammoth. https://www.youtube.com/watch?v=pnO7W3tAlik Answer the questions - What is Step Two of cleaning a woolly mammoth? What are two ways to get the woolly mammoth into the bath? Where should you not forget to wash? Where is the woolly mammoth terribly tickly? Find out what the word notoriously means and use it in your own sentence.		10 mins on Hit the Button for times tables. Practice x2, x5, x3 and x4 as needed https://www.topmarks.co.uk/mathsgames/hit-the-button	Multiply by 8 https://vimeo.com/480761211



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Thursday	Complete the ey, ei or eigh spelling activity on page 6 of the home learning grid.	Our new topic is Marshmallow (narrative writing) https://vimeo.com/36998452 Begin by showing the first 10 seconds of the clip and stopping. Ask the children to make	Finish the times table challenge from Tuesday so all questions are answered.	Using doubles to multiply https://classroom.thenational.academy/lessons/udoubles-to-multiply-cdikcr
		predictions as to what is in the water, what will it do? Explain that the clip is called Marshmallows. Why do they think this is? Play clip again but stop at 18s. What do they think now? Have they changed their minds? Play to 1 minute 20 seconds. Write - What do you know? (list everything you know from the clip up to 1 minute 20 seconds).		
		Make a prediction - what do you think the boy will do? Once finished play the rest of the clip. Was your prediction accurate?		
Friday	Stone age comprehension	Watch the clip again and fill in as much detail as they can on the worksheet (page 7 of home learning grid). Ask them to be precise and to give full, detailed answers. E.g. The creature has two large round yellow eyes. Then create your own monster character with details about their character around the outside - include adjectives and noun phrases.	Ten minutes on TTRockstars	Multiply by 10 https://classroom.thenational.academy/lessons/uten-times-greater-for-known-times-tables-c4t68e

Online home reading books - https://home.oxfordowl.co.uk/reading/free-ebooks/



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Afternoon lessons	Topic session 1		Topic session 2
Monday	RE - Buddhism Research and make notes about the Four Noble Truths. Remember E-safety and to use recognised websites. Create a poster to represent what the Four Noble Truths are.		PE - continuing from last week. Our topic is games so go to this section and complete Bowling and climb the ladder. https://www.youthsporttrust.org/primary-pe-activities
Tuesday	Forest school - Make your Stone Age tools Use stones to shape flint into knives, spearheads or a scraper. Fix sticks to the stones securely using string and knot-tying to complete the tool.		
Wednesday	Well Being Wednesday Practice the yoga poses on the PowerPoint. Use these ideas to create a routine for your family to follow.		Choose 3 or 4 of the activities from the mindfulness cards, Choose one of the mindfulness doodle sheets to complete.
Thursday	Guided read - following on from Wednesday's English lesson. Re-watch the video - https://www.youtube.com/watch?v=pnO7W3tAlik	Break	Computing - Read through the PowerPoint about Esafety. Create a leaflet to explain the main points



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	1. Answer the following questions - 'If your woolly mammoth is feeling thirsty, this might take a while.' What does the author mean by this when filling the bath? 2. Be careful not to get any in the mammoth's eyes' Why do you think this is an important step in the process? 3. 'Throw in the towel' What does this phrase mean? Why does it fit well into this text? 4. Imagine you are the girl. Choose three words to describe your experience of	about Esafety. This can be done on paper or a task has been set on Purple Mash (Passwords are glued into the front of the reading diary/record).
	washing a woolly mammoth. Explain why you have chosen each word.	
Friday	Science - observe rocks over time. Read through the	Golden time
,	information sheet and complete page number 2. If possible, during your daily exercise, complete the observation sheet for rocks over time.	





Spelling Activity - 'ei', 'eigh' or 'ey'

1. Add letters to the words below to make a word.

$$r - n \leftarrow ei \rightarrow v - n$$

Now put each of the above words into sentences.

 $\begin{array}{c}
fr_{---}t \\
& \xrightarrow{---}t \\
w_{---}t \\
\hline
eigh \\
n_{---}bour$

Now put each of the above words into sentences.

o b _ _ ey→ t h - -

Now put each of the above words into sentences.

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books/			
Skin	Eyes		
Ears	Mouth		
The Creature			
Tail	Body		
Movements			
	Likes/Dislikes		
Sounds			

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