



St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading
Elms Class Week Monday Beginning 1st February - Remember to do what you can and what works best for you.

	Phonics/ Spelling/GPS	English		Maths fluency	Maths	
Monday	Subordinating clauses – Watch the first two videos and complete activity 1 and 2 - https://www.bbc.co.uk/bitesize/articles/zgds6g8	Guided read – continuing from last week. Read slides 12 – 18 on last week's story A pebble in my pocket. Or continue to listen to the story from 5 minutes until 8.33 – https://www.youtube.com/watch?v=yTTLk8E194E Answer the questions saved as guided reading questions. Use the PowerPoint slides to read through and help find the answers. (The PP is on the resources as part of last week's learning)	Break	10 mins Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button	Recap – divide by 2 https://vimeo.com/471011802	Lunch
Tuesday	Recap the learning from yesterday and complete activity 3	Recap the features of a diary using the new PowerPoint on this week's resources. Write a diary entry pretending you are the boy in the Marshmallow clip from last week. Here's a link to the video if you need it – https://vimeo.com/36998452 Don't forget to use capital letters, full stops, adjectives/noun phrases, conjunctions and adverbs.		Write out your times tables, choose 3 different times tables from this list – X2, x3, x5, x4, x8	Divide by 3 https://vimeo.com/475444308	
Wednesday	https://www.bbc.co.uk/bitesize/articles/zrr8jhy Complete activity 2 (the videos are the same, but the activity is different)	New topic – Non-chronological reports. Learn the features of a non-chronological report – https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c		Using your list from yesterday write a quiz with 10 different questions. Get someone in your family to complete the quiz and then be the teacher and mark it to check they have the correct answers.	Divide by 4 https://vimeo.com/477072164	
Thursday	Complete the spelling word search at the end of the learning grid.	https://www.bbc.co.uk/bitesize/articles/zyb8r2p Watch the video about reports, read the rules and complete activity one.		10 mins - Hit the button – number bonds and then choose the option make 100 (tens). Move onto make 100. https://www.topmarks.co.uk/maths-games/hit-the-button	Comparing statements https://vimeo.com/485433674	



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Friday	Spelling test	<p>Think about these questions –</p> <ul style="list-style-type: none"> •What do you already know about The Stone Age? Have you read any other books about The Stone Age? Do you have any questions about The Stone Age? <p>Make notes on what you already know about the Stone Age – look at this website to find out about the Stone Age and make notes. Remember not full sentences and use bullet points. There is also links about Stone Henge and Stone Age hunters at the bottom of the page if more information is needed.</p> <p>https://www.bbc.co.uk/bitesize/articles/zfg9bqt</p>		10 mins – hit the button – doubles. Start at the first level and work your way through.	<p>Related calculations</p> <p>https://vimeo.com/486330232</p>	
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Online home reading books - <https://home.oxfordowl.co.uk/reading/free-ebooks/>



Afternoon lessons	Topic session 1		Topic session 2
Monday	<p>PE</p> <p>https://stpaulsrawtenstall.co.uk/keeping-active-and-21-minute-challenge/</p>	Break	<p>Make your gratitude book as discussed in the zoom calls, this link gives some ideas –</p> <p>https://earlylearningideas.com/blank-books/</p> <p>Also watch the virtual express yourself assembly -</p> <p>https://www.childrensmentalhealthweek.org.uk/assembly</p> <p>The link goes live at 9am on Monday so this link should take you to the new link.</p>



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Tuesday	<p>Forest School – Build a tipi – inside or outside Stone age habitats used wood or bone for the structure and animal material for warmth.</p> <p>Construct a shelter out of tall, straight sticks to mimic the bones, and cover it with blankets in place of animal hides. Make it more inviting inside with comfortable soft cushions, creating a multifunctional learning space.</p> <p>It would be great to see your photos.</p> 	
Wednesday	<p>Well being – Mental health week. Have a look at the lessons for year 3 on the school website https://stpaulsrawtenstall.co.uk/me-mindfulness-and-my-well-being/</p>	<p>Well-being – see activities from previous learning grids or on the home learning for all section on the school website for lots of ideas. I like the 5 things each day activity -</p>



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		<p>DAY 1...</p> <p>1) Make a paper plane</p> <p>2) Learn how to tie a tie</p> <p>3) Have a teddy bears picnic</p> <p>4) Play I Spy</p> <p>5) Learn how to say hello in 3 new languages</p>
Thursday	Computing – see activity set on Purple Mash linked to our topic – The Stone Age.	<p>Art</p> <p>https://classroom.thenational.academy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e</p> <p>OR</p> <p>Take part in the Amazing Confectionary competition for a chance to win a prize for school –</p> <p>https://stpaulsrawtenstall.co.uk/wp-content/uploads/Amazing-confectionary-competition.pdf</p>
Friday	<p>Science</p> <p>If you started the bread experiment from last week, today is the day to remove the layers, slowly and carefully check to see if fossils have formed.</p> <p>Today's learning –</p>	Golden time



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	https://classroom.thenational.academy/lessons/how-do-the-rocks-on-our-earths-surface-change-65jkjt		
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Spelling

U I V O B R P O L E O K
P H A U F O I R F S Z M
O Y I T O M R D D I W X
W L Y R A R B I L M E N
D Q L G Q K F N Y O I X
H E I A J Z E A M R G U
L N S E R S R R J P H R
E N R C O U G Y X M T F
P F W P R G T L D W H G
I Y P O J I I A Y O K H
D U Z J X Y B V N J T G
S R E C E N T E T I U W

BUILD
LIBRARY
PROMISE
WEIGHT

DESCRIBE
NATURAL
RECENT

IMAGINE
ORDINARY
SUPPOSE



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