



St. Paul's home learning - Please note this is in addition to Spelling shed and TT Rockstars and daily reading Elms Class Week Monday 8th February 2021.

Welcome to the last week of this half terms learning grid. To help you I have highlighted some of this week's learning green to give you an idea of what tasks I would like to see. If you are at home on a day where no tasks are highlighted or you do not manage to complete the highlighted tasks, please feel free to send me any other tasks. I have mentioned to a few parents already that if your child is struggling with the last few questions on the Maths task sheets, do not worry and leave these questions. Again please just do what works best for you family and thank you for all your support this half term.

	Phonics/ Spelling/GPS	English	Break	Maths fluency	Maths	Lunch
Monday	Check your learning – complete the grammar quiz.	Guided read – listen to the rest of the story A Pebble in my Pocket (from 8.33) https://www.youtube.com/watch?v=yTTLk8E194E If you would like to read the story the PowerPoint is on the website – two weeks ago. Check vocab and answer the questions saved separately as an attachment - guided read Monday.	Break	Hit the button – doubles to 50 https://www.topmarks.co.uk/maths-games/hit-the-button	Continued from last week – divide https://vimeo.com/489844871	Lunch
Tuesday	https://www.bbc.co.uk/bitesize/articles/zcy2dp3 Watch the video about compound words and complete activity one and two.	Read the PowerPoint called planning a report. Look back at the notes from last week about the Stone Age and plan your report using the spider diagram idea mentioned in the PowerPoint <u>or</u> use the planning template saved as an attachment with the learning grid.		Complete the doubles to 50 worksheet.	Divide – https://vimeo.com/489845622	
Wednesday	https://www.bbc.co.uk/bitesize/articles/zcy2dp3 Complete activity three and four.	Now you have got your ideas together for the report its time to write it. At the end of the learning grid there are copies of similar reports on a double page to give you ideas what the finished report will look like. Spend today working out where all the sub headings of your report will go, writing the introduction and the first section under a sub heading. In your writing make sure you include – capital letters, full stops, conjunctions, noun phrases and adverbs.		Hit the button – number bonds to 100 (make 100)	Recap – this learning is important to ensure skills are embedded – Numbers to 1000 https://vimeo.com/452345986	
Thursday	Complete the spelling activity at the end of the home learning grid 	Finishing the report – Complete the other sections for the sub headings, draw any diagrams or pictures and did you know box.		Make 100 worksheet	Recap – numbers to 1000 on a number line https://vimeo.com/454675110	

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Friday	Spelling test	Use this session to finish off the report and add any final details. Also remember to edit and improve so read through the report and check – Capital letters Full stops Spellings Add any conjunctions, adverbs or noun phrases.	TTRockstars or Hit the button for times tables. Or complete the 5 minute times tables challenge from a previous week to see if you can beat you score.	Recap - Ordering numbers – https://vimeo.com/457760822
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Online home reading books - <https://home.oxfordowl.co.uk/reading/free-ebooks/>

Afternoon lessons	Topic session 1		Topic session 2
Monday	RE – read the PowerPoint about the Buddhism celebration of Wesak. Create a poster to tell other children about this celebration.		PE - https://stpaulsrawtenstall.co.uk/keeping-active-and-21-minute-challenge/
Tuesday	History https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d		PHSE https://classroom.thenational.academy/lessons/fireproof-64t3er
Wednesday	Picture News ' Piece of the Puzzle' Please complete the jigsaw piece and the idea is that the children each produce a piece of artwork on their jigsaw template reflecting their experience of Covid / Lockdown. At home, the children can display it in their windows, like we did with the St Paul's Rainbows. Please take	Break	Have a look on the school website home learning wellbeing section and choose an activity to do. This week I like the growth mind-set work book. Choose a couple of activities to do like activity one (about me) and activity 4 (the tree). https://stpaulsrawtenstall.co.uk/wp-content/uploads/Growth-Mindset-Workbook1.pdf



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	a photo of it in your windows and send them to the class emails that would be amazing. We can then add the pictures to the school display.		
Thursday	Computing – see activity set on Purple Mash linked to internet safety.		Music https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t
Friday	Science https://classroom.thenational.academy/lessons/what-are-the-steps-in-the-rock-cycle-74v6cr		Golden time



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Stage: 3	The /l/ sound spelled '-al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.
List: 19	Name: _____

Spelling Shed

Write your spelling list on your white board and then write the definition for each word next to it.

Spellings
arrival
burial
comical
emotional
national
magical
personal
optional
survival
tropical

The time someone will get somewhere.

When someone is buried.

Something very funny.

When you feel like you might cry after seeing something sad

Something that is a choice and not compulsory.

Something that is countryside.

A person who performs tricks or spells is said to be this.

Information about you is often called this.

Something that is linked to the tropics.

Continuing to live in difficult conditions.

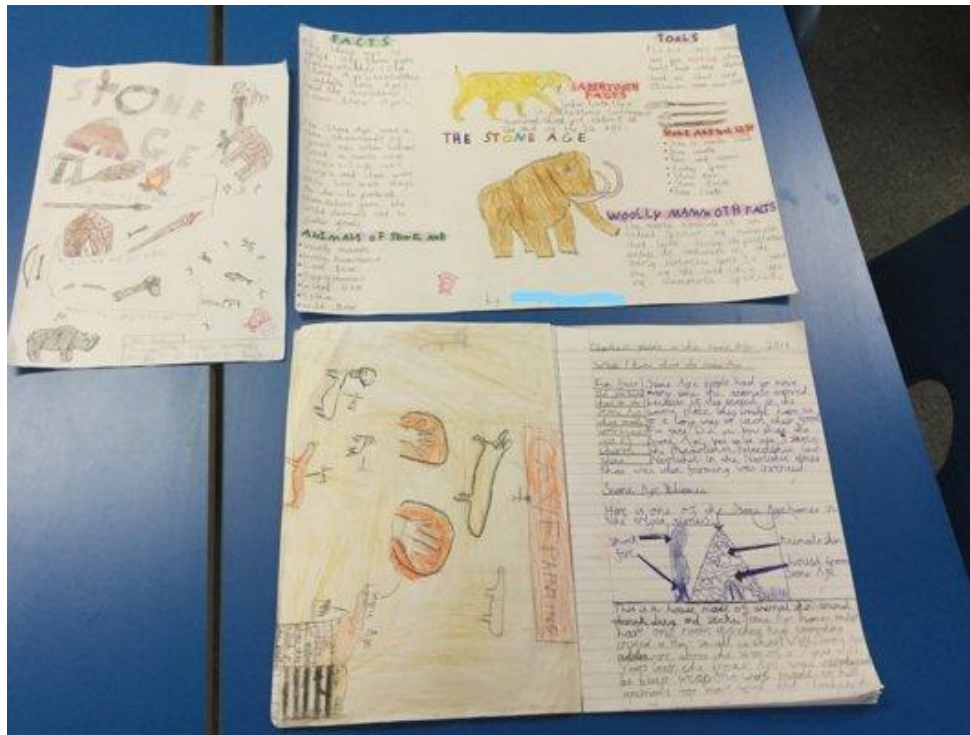
Ideas for how to set out the non chronological report –



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