

English and Literacy
Home Learning Read and Respond Units
Year 5 - Week 5



Week Five					
Year 5	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Focus Theme: Titanic</p> <p>Explore all there is to know about the most famous ocean liner, 'Titanic'.</p> <p>This week concentrates on Titanic before the sinking.</p> <p>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</p>	<p>Read about Titanic here, jotting down key facts that interest you: https://www.dkfindout.com/uk/history/titanic/</p> <p>Now read <i>Titanic Facts and Figures</i> and watch the video about how Titanic was built, jotting down key information: https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zng8jty</p> <p>Based on what you have read about Titanic so far and the notes you have made, create a 'True or False' game for a member of your family or teacher to answer.</p> <p>Don't forget to write the answers, too –</p>	<p>Read and watch <i>What was life like on board Titanic?</i> https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zkg9dxs</p> <p>Now watch this clip <i>Timeline: The Sinking of Titanic – Britannica Encyclopaedia</i> from 4:08 mins to 5:05 mins https://www.youtube.com/watch?v=fHJ8DwXIFYQ</p> <p>Imagine you are employed by the White Star Line (the company who owned Titanic) and have been asked to create a promotional leaflet or poster to advertise Titanic and its facilities.</p> <p>Create a leaflet or poster persuading people of all classes to buy a ticket. Try to include information of what's available to do</p>	<p>Watch this clip of passengers boarding the ship, taken from the 1997 film <i>Titanic</i>: https://www.youtube.com/watch?v=IYlc3ONtRy8 (Note: Although the film has a 12 certificate, this clip is age appropriate).</p> <p>Watch again – pausing at key points as you watch, and jot down words or phrases for the things you can see and hear in the clip, such as: <i>cars arriving, crowds of people, third-class passengers having a health inspection and the ship's horn.</i></p> <p>Now go back and improve your words and phrases for example, '<i>cars arriving</i>' may become '<i>luxurious cars arrived on the dock</i>' and '<i>crowds of people</i>' may become '<i>the crowds of people were like a swarm of ants</i>'.</p> <p>You may want to use www.wordhippo.com to improve your vocabulary.</p>	<p>For the first few days of its voyage, April 10th 1912 – the evening of April 14th 1912, life on board Titanic was fun and exciting for passengers on board.</p> <p>This website gives you more information about the first few days. Read <i>Titanic - the Voyage</i>: https://www.ultimatetitanic.com/the-voyage</p> <p>Imagine you are a passenger on board Titanic – you can select which class you are!</p> <p>Create a postcard for a loved one back at home explaining your trip so far. Include key facts based on what you have read today, and throughout the week.</p> <p>Make sure you</p>	<p>Read <i>National Geographic Kids - Twenty Top Titanic Facts</i> here: https://www.natgeokids.com/uk/discover/history/general-history/would-you-have-survived-the-titanic/</p> <p>Make a note of the two facts you find most interesting.</p> <p>Now create a quiz based on the twenty facts you have read about for a family member or your teacher to answer.</p>

	<p>giving an explanation of the correct fact if the answer is false.</p>	<p>on board for all classes.</p> <p>If you'd like more information and images about the facilities available on board Titanic, use this website to support writing your leaflet or poster: http://www.titanicandco.com/inside.html</p> <p>Make sure you continue to proof-read your work as you write, checking for spelling and punctuation.</p>	<p>Once you have improved your sentences, have a go at writing this scene in narrative form. Imagine this scene is for a new opening of a story about Titanic. Write the opening to the story retelling this scene. Don't forget to include the words and phrases you have written.</p> <p>You can select whether your opening is written in first person, 'As <i>I</i> arrived, <i>I</i> saw Titanic for this first time' or third person 'As Character name (you choose your character) arrived, <i>she/he</i> saw Titanic for the first time.'</p> <p>Make sure you continue to proof-read your work as you write, checking for spelling and punctuation.</p>	<p>continue to proof-read your work as you write, checking for spelling and punctuation.</p>	
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Additional activities:

If you enjoyed this week, why not try some of these additional activities?

- Actual footage from the Titanic's departure in 1912 can be found here: <https://www.youtube.com/watch?v=kjxioYluE>. Explore the footage and create a narrative to accompany it.
- *My Story – Titanic An Edwardian Girl's Diary, 1912* is a narrative based on Titanic. An extract to read can be found here: <https://www.lovereading4kids.co.uk/book/7413/Titanic-An-Edwardian-Girls-Diary-1912-by-Ellen-Emerson-White.html> (You will need to register with LoveReading4Kids to view the extract. Membership is free).